

RELIGIOUS EDUCATION SCHEME OF WORK FOR PRIMARY SIX FIRST TERM

The learner discovers his strengths and weaknesses, develops responsible behavior as a youth E.L.O:

<u>and</u>	dis	plays a pos	sitive attit	ude to working a	lone and w	ith others	using his	s/ her God	l- given	talents	<u>.</u>	
WK	P	THEME	S/TH`EM	CONTENT	COMPETEN	ICES	METHO	INDICAT	L/ACTI	L/AID	REF	R
	D		E		SUBJECT	LANGUAG	DS/	ORSOF	VITY	S		E
						E	TECHNI	LIFE				N
							OUES	SKILLS				
								AND				
								VALUES				
1	1	GOD	My	Our experience	The	The	_	-Self	Guided	Good	Chri	
		CREATED	uniquenes	Learners describe	learner	learner	Discussi	awarenes	Bible	News	stian	
		ME	s as a	their identity with	-describes	reads	on	s	reading	Bible	s on	
	Α		child of	the help of the	his/her	words	-Group	-self			the	
	n		God	teacher	own	correctly	work	esteem			way	
	d				uniquenes	-spells	-Debate	-			Bk.6	
				GOD'S MESSAGE	s	words		appreciat			pg	
				God made me	-Identifies	correctly.		ion			2-3	
	2			'myself'	his/her	-writes the						
	_			1 Corinthians	own	words in		-love			Mk	
				12:14-21	talents,	sentences					RE	
				Understanding	weakness,	correctly					bk6	
				myself as a unique	strength	e.g.					pg 1	
				person		talents,					,5	

			Psalms 139: 13-16 God gave us our senses. Genesis 1:26-27,31 Psalms 139:13-16 Our response Learners makes his/her identity card.		unique. Personality , youth, work, respect e.t.c					Fou nt. CRE bk 6 pg 1
2	1	Adolescen	Our experience	the learner	The	-	-	Writing	Pupils	Chri
		ce	Learner is guided	-mentions	learner	Discussi	friendshi	ways of	in a	stian
			to state differences	ways of	-reads	on	p	appreci	class	s on
	A		between boys and	relating with	words	-Brain	formation -decision	ating God.		the
	n		girls, responsibilities	others	correctly.	storming	making	God.		way Bk.6
	d		played by each sex	-uses	pronounce		-self			pg
			at home, school	his/her	s the		awarenes			4-5
			GOD'S MESSAGE	God given	words like		s			Mk
			God has created	talents to	responsibl		-self			Re
			us different but	work	e relation,		esteem			bk 6
	2		with equal dignity. Genesis 1:26-31	responsibl	family, school		-love			pg 3
			Adolescent growth	y -	communit		appreciat			Fou
			and development	appreciate	y e.t.c		ion			nt.
			i.e. physical,	s others	3		-respect			CRE
			social, emotional,	-states			_			bk 6
			intellectual	differences						pg 5
			Definition of	between						
			characteristics of an adolescent	boys and girls						
			Our response	giris						
			Learners write							
			ways in which							

'	Ĺ '	1		they would like	<u> </u>	<u> </u>			<u> </u>		
'	1 '			respect and	1	1		1	1		
1	1 '	1		appreciation	1	1	1	1	1		
'	1 '	1		shown to them by	'	1	1	1	1		
<u></u> '	L'	İ		others.	l'	l	1	· '	1	<u> </u>	
3	1	GOD	Relations	Our experience	The	The	Brain	-	Answeri	Bible	Chri
'	1 '	CREATED	hips	Teachers guides	learner	learner	storming	friendshi	ng		stian
'	1 '	ME	between	learners to find	-writes the	-uses the		р	questio		s on
'	1 '	1	other	out attitude he/	ideas	words in	Discussi	formation	ns		the
'	Α	1	people	she has for a	about the	sentences	on	1	1 - '		way
'	n	1	and	father, mother or	parents	e.g.	1	-decision	identifyi		BK.6
1	đ	1	myself	any other	-Identifies	behavior,	1	making	ng		pg
'	"	1		guardian on	the	responsibl	1		qualitie		6-10
'	1 '			mentioning the	qualities of			-respect	s of a		
'	1 '			word.	a mother	1-		1001	mother,		MK
1	1 _ '	1		Word.	(parents)	pronounce	1	-love	father,		RE
'	2			GOD'S MESSAGE	or	s words			guardia		bk 6
'	1 '	1		God wants to	guardian	properly	1	1	n		pg 5
	1 '	1		respect and obey	Same	property	1	1	••		PB -
'	1 '			our parents or	1	1		1	1		Fou
'	1 '	1		guardians.	'	1	1	1	1		nt.
'	1 '	1		Ephesians 6:1-4	'	1	1	1	1		CRE
1	1 '	1		Exodus 2:1-8	'	1	1	1	1		bk 6
'	1 '	1		1 Samuel 3:1-10	1	1	1	1	1		pg
,	1 '			, 17:34	1	1		1	1		9-13
'	1 '			God gave us our	1	1		1	1		9-10
'	1 '			senses. Genesis	1	1		1	1		
,	1 '				1	1	1	1	1		
'	1 '			1:26-27,31	1	1		1	1		
'	1 '			Psalms 139:13-16	1	1	1	1	1		
,	1 '			God wants us to	1	1		1	1		
'	1 '			show respect and	1	1	1	1	1		
'	1 '			consideration to	1	1	1	1	1		
I	ட_'	1	1	our sisters and	<u> </u>						

			brothers. Genesis 37 God wants us to be true friends. John 21:1-2` Our response In groups learners discuss qualities of parents, guardians and children.							
4	1 A n d	The unique talents, weakness es, and strengths of each individual	Our experience In groups learners discuss what they are like and their gifts. GOD'S MESSAGE God gave me my particular gifts. Genesis 1:26-31 God expects to make efforts to overcome our weakness Matthew 16:24 Our response Learners say the prayer after the teacher	Learner tells what his or her gifts are -uses his gifts to fulfil God's plan	The learner -Reads words correctly pronounce s the words in sentences e.g. mouth, tongue, ears, eyes e.t.c	Illustrati on Discussi on	-self awarenes s -self esteem - friendshi p formation	Drawin g the gifts and writing their functio ns	Bible	Chri stian s on the way Bk.6 pg 11- 12 Fou nt. CRE bk 6 pg 1

5	1	GOD	How to	Our experience	Learner	The	Discussi	-decision	Singing	Good	Chri
		CREATED	behave	Writing answers to	gives	learner	on	making	-	News	stian
		ME	responsibl	the questionnaire	examples	-Reads	Explanat	6	creative	Bible	s on
			y as youth	e.g Do you like	of how	words	ion	Self	writing		the
			(WORK)	making or	work is	correctly.		esteem	-story		way
			,	repairing things?	cooperatio	-spells			telling		Bk.6
				-learners are	n with God			Appreciat	3		pg
				guided to discuss	-values the			ion			13
				why they work	dignity						MK
	A				and joy of	-writes the		Respect			RE
				GOD'S MESSAGE	work	words e.g		-			bk 6
	n d			God wants us to		work,					pg
	a			work in order to		relation,					12-
				take care of his		responsibl					20
				creation.		e behavior					
				Genesis 2:4-9, 15		correctly					FOU
				Mat. 25: 14-20							NT.C
				Meaning of work		-learner					RE
				Value of work		tells why					BK 6
				Reasons why		people					PG
				people work		need to					15-
				How to work		work					18
				responsibly using							
				God- given talents							
	2			The joy of work							
				Our response							
				Stating reasons							
				for working							
			discovers th	e true meaning of e	vil and suffe	ering and de	velops the	ability to d	iccept an	d cope u	vith
suff			T = = = = = =	T -	1 _	T _			_		
6	1	EVIL AND	FORMS	Our experience	Learner;	Learner;	Story	-self	Story	Bible	Chri
		SUFFERI	OF	Discussing with	explains	-	telling	awarenes	telling	readin	stian
		NG	SUFFERI	the class the	the	Pronounce		S	about a	g	s on
			NG	worries and pains					person		the

_		,			1		1	1		
			that they face in		s words	-Group	-coping	who		way
	An		daily life.	suffering	correctly	discussio	with	went		Bk.6
	đ		GOD'S MESSAG	E -explains	-reads the	n	stress	through		pg
			Christ gives us	the causes	words		-decision	sufferin		16
			strength and	of	correctly		making	g when		
			courage in	suffering	-writes			he/ she		MK
			suffering. Matth	ew	the words		-	trusted		RE
			26:36-46		e.g evil,		abstinenc	God		bk 6
	2		Meaning of		suffering		e			pg
	4		suffering		HIV/AIDS					18
			Forms of suffering	ng	e.t.c		-self			
			Causes of				respect			FOU
			suffering				_			NT.
			Our response							CRE
			Reflecting Christ	t's						BK 6
			suffering and							PG
			prayer of trust to							21-
			His Father							23
7	1	EVIL AND	Our experience	Learner;	The	Bible	-self	_	Chalk	Chri
		SUFFERI	Discussing on h		learner	reading	awarenes	sharing	board	stian
		NG	a farmer goes	how the	reads		s	of	illustr	s on
			through a lot of	fall of man	words	Brain		experie	ation	the
	An		difficulties and	caused	properly	storming	-effective	nce		way
	d		even suffering	suffering.			communi	about a		Bk.6
			before harvestin	g -explains	-writes the	Group	cation	person		pg
			crops.	how	new words	discussio		who		17
			GOD'S MESSAG	E personal	e.g	n	Decision	was		
			God can bring	irresponsi	elections,		making	affected		FOU
	2		good out of our	bility can	Mal			by		NT
	4		suffering. John	18 lead to	practice		Responsi	HIV/AI		CRE
			and 19 Mark16:				bility	Ds and		BK 6
			7.					suffered		PG
ì				1			Faithfuln			24
							1 ammum			24

				How can personal irresponsibility cause suffering? Our response Pupils draw a cross in their books and below they write a prayer asking Christ to always give them courage and strength whenever they meet suffering.							
8	1 & 2	EVIL AND SUFFERI NG	HOW JESUS SHARED IN THE SUFFERI NG OF OTHERS	Our experience Discussing incidents where people were helped and the helper was killed. GOD'S MESSAGE Christ wants us to share in the suffering of others. John:11:1-44 Luke 10:25-37 How Jesus shared in the suffering of others (John 8:1-11) Our response	Learner; -describes how Jesus shared in people's suffering -Avoids situations which can lead to suffering.	The learner - Pronounce s words properly -uses the words in sentences e.g. Positive, suffering evil e.t.c properly	Bible reading Discussi on Story telling	-coping with stress -coping with emotions -decision making -care Friendlin ess	Bible reading about stories which reflect Jesus sharing in the sufferin g of others	Bible	Chri stian s on the way Bk.6 pg 19 MK CRE BK 6 PG 18- 24\ FOU NT. CRE BK 6

9	1		HIV /AIDS as a cause of suffering	Pupils copy the prayer in their booksdiscuss what brings happiness to people who are suffering. HIV/AIDS as a form and cause of suffering In which way can election malpractices cause suffering? In which way can teenage pregnancies be a cause of suffering? Identify any two messages communicated in	The learner identifies ways in which way has HIV/AIDS been a form and cause of suffering	Learner; - Pronounce s words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading Discussi on Story telling	-decision making - responsib ility -care -self respect			FOU NT. CRE BK 6 PG 27
				PIASCY In which way can election malpractices cause suffering?		c.t.c					
	2	EVIL AND SUFFERI NG	SOCIAL EVILS	Our experience Stating some causes of suffering. GOD'S MESSAGE God wants us to use our freedom	Learner; - avoids situations which can lead to suffering due to freedom or	-learner - articulates words correctly -writes words correctly	-sharing experien ce -Group discussio n	-decision making - responsib ility -care -self respect	Group discuss ion about how people can avoid	Bible	Chri stian s on the way Bk.6 pg 20

				well and to be careful and responsible in our daily life. Genesis 3 How can we prevent social evil in our societies/suffering? Our response -stating how people misuse their freedom -giving causes of suffering as well as the initial cause.	carelessne ss correctly -acts responsibl y to prevent social evil				situatio ns that can lead to sufferin g		FOU NT. CRE BK 6 PG 29
10	1	EVIL AND SUFFERI NG	OUR RESPONS E TO SUFFERI NG	Give examples of people who suffered in the Bible. Job Stephen Hannah How we can share in the suffering of others Caring for the suffering in our community. Planning and preparing for a project to care for the suffering.	The learner: Identifies ways how people in the Bible overcame their suffering -Mentions ways we can share in the suffering of others.	Learner; - Pronounce s words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading Discussi on Story telling	-decision making - responsib ility -care -self respect	Planning and preparin g for a project to care for the suffering	Pictur es of people doing volunt ary work	MK RE BK 6 PG 28- 31 FOU NT. CRE BK 6 PG 33- 35

				Discussing forms	-tells that	-reads	Discussi	Effective	creativit	cards	stian
				of sin and their	Christ	words	on	communi	y		s on
				dangers	came to	correctly	-Bible	cation	messag		the
					free people	-writes	reading		es on		way
				GOD'S MESSAGE	from sin	words		-	overco		Bk.6
				Christ calls us to	- avoids	correctly		responsib	ming		pg
				avoid sin and	sin so as			ility	evil and		21
				share in his	to prevent			, and the second	sufferin		
				saving action.	suffering			-care	g		MK
				Luke 19:1-10	in his						RE
					society			-			BK 6
				Our response				friendline			PG
				-Write the given				SS			31-
				quotation in							33
				learners books in							FOU
				capital letters							NT.
				-what has Christ							CRE
				set us free from?							BK 6
											PG
											35
E.L.	O: Ti	he learner e	explores hou	v God revealed His	Promises of	a redeemer	through vo	ırious mess	engers at	ıd devel	ops an
app	recio		l's messeng	ers and their messo	iges.						
11	1	GOD	PEOPLE	Our experience	Learner;	Learner;	Decision	-problem	Bible	Bible	Chri
		CALLS	ARE IN	Discussing how	-explains	Pronounce	making	solving	reading		stian
		HIS	NEED OF	when we have	passages	s the	-		about		s on
		PEOPLE	A	done wrong we	in the	words	Responsi	Critical	the		the
			REDEEM	want to hide and	Bible that	correctly.	bility	thinking	need for		way
			ER	the good	tell the	-writes the			а		Bk.6
				relationship	need for	words e.g.		Responsi	redeem		pg
				between us and	redeemer	message,		bility	er		23
				our parents is	-Describes	messenger					
				broken.	the broken	, redeemer		Interpers			MK
				GOD'S MESSAGE	relationshi			onal			RE

Learner

Our experience

Learner

Writing Flash Chri

SIN

2

			Restoration of	p between	salvation,		relations			BK 6
			broken	God and	forgive		hips			PG
			relationships	man.			1			34
			God sent His son				Repentan			
			to reconcile man				ce			FOU
			to God and man to							NT.
			man.							CRE
			Genesis 2:16-17,							BK 6
			3:1-24, 4:1-12							PG
			1 John 3:11-12							49
										49
			Colossians 1:21-							
			22							
			Our response							
			Reading							
			Colossians 1:21-							
			22 silently.							
2	GOD	GOD	Our experience	Learner;	Learner;	-Decision	-critical	Singing	Bible	Chri
				Bearner,	,				DIDIC	
	CALLS	CALLS	-sharing	-	-reads	making	thinking	the	Dide	stian
	CALLS HIS			- differentiat	-reads	making -critical			Dide	
		CALLS	-sharing	-	-reads	making		the	Bible	stian
	HIS	CALLS HIS	-sharing experiences of	- differentiat	-reads words	making -critical		the songs	Bioic	stian s on
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty	differentiat es between	-reads words properly	making -critical	thinking -	the songs about	Bibic	stian s on the
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope	differentiat es between the	-reads words properly -writes	making -critical thinking	thinking - responsib	the songs about the	Biole	stian s on the way Bk.6
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering,	differentiat es between the message	-reads words properly -writes related	making -critical thinking Story	thinking - responsib	the songs about the messag	Bible	stian s on the way
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save.	differentiat es between the message and	-reads words properly -writes related words	making -critical thinking Story	thinking - responsib ility -	the songs about the messag	Dide	stian s on the way Bk.6 pg
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for	differentiat es between the message and	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib	the songs about the messag	Dioic	stian s on the way Bk.6 pg
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his	differentiat es between the message and messenger	-reads words properly -writes related words	making -critical thinking Story telling	thinking - responsib ility - appreciat	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for	differentiat es between the message and messenger -names some of	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for men by constantly	differentiat es between the message and messenger -names some of the people	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat ion	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24 MK RE BK 6
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for men by constantly renewing his	differentiat es between the message and messenger -names some of the people who	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat ion	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24 MK RE
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for men by constantly renewing his promise through	differentiat es between the message and messenger -names some of the people who received	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat ion	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24 MK RE BK 6 PG
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for men by constantly renewing his promise through his messengers.	differentiat es between the message and messenger -names some of the people who received God's call	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat ion	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24 MK RE BK 6 PG 36
	HIS	CALLS HIS MESSEN	-sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. GOD'S MESSAGE God shows his continual care for men by constantly renewing his promise through	differentiat es between the message and messenger -names some of the people who received	-reads words properly -writes related words	making -critical thinking Story telling Guided	thinking - responsib ility - appreciat ion	the songs about the messag	Dioic	stian s on the way Bk.6 pg 24 MK RE BK 6 PG

				Exodus 3: 1-20 Jeremiah 1:1-7 Joshua 1:1-7 Ezekiel 1:1-8 Isaiah 40:1-5	listen to god's messenger						CRE BK 6 PG 52
				Messages from God and how people responded to them.							
				Our response Listing God's messengers and what they did							
E.L.	O :			owledge acquired a	nd develop s	skills and vo				_	
12	1	GOD CALLS HIS PEOPLE	BIBLE CHARACT ERS WHO RECEIVE D MESSAG ES FROM GOD	Our experience	Learner; -explains the message of John the Baptist -prepares to live with Christ daily	Learner: -Reads words e.g	Responsi bility, -problem solving Discussi on	-critical thinking Decision making Repentan ce Faithfuln ess Forgivene ss	Role playing about John the Baptist and his messag e	Bible	Chri stian s on the way Bk.6 pg 26 MK RE BK 6 PG 37 FOU NT CRE
				Our response							BK 6

			Acting the scene of John the Baptist and the people							PG 54
2	GOD CALLS HIS PEOPLE	GOD CALLS MARY	Our experience Revising people who co-operated with God. GOD'S MESSAGE The promise of salvation The Message Mary received Mary accepted God's call to be the mother of our savior. Luke 1:26- 35 and 8. God's message for His people today. Advantages of listening to God's messengers Our response Reading Mary's response to her messenger Luke 1:38	Learner: -describes the message to Mary -prepares to accept the savior in his daily life	correctly	Role play -story telling	-critical thinking Decision making Faithfuln ess Appreciat ion	Story telling about the messag e given to Mary by Angel Gabriel	Bible	Chri stian s on the way Bk.6 pg 27 MK RE BK 6 PG 39 FOU NT. CRE BK 6 PG 61

