



### **RELIGIOUS EDUCATION SCHEME OF WORK FOR PRIMARY SIX FIRST TERM**

**E.L.O:** The learner discovers his strengths and weaknesses, develops responsible behavior as a youth and displays a positive attitude to working alone and with others using his/ her God- given talents.

WK	P D	THEME	S/TH`EM E	CONTENT	COMPETENCES		METHO DS/ TECHNI QUES	INDICAT OR SOF LIFE SKILLS AND VALUES	L/ACTI VITY	L/AID S	REF	R E M
					SUBJECT	LANGUAG E						
1	1  A n d  2	GOD CREATED ME	My uniquenes s as a child of God	<b><u>Our experience</u></b> Learners describe their identity with the help of the teacher  <b><u>GOD’S MESSAGE</u></b> God made me ‘myself’ 1 Corinthians 12:14-21 Understanding myself as a unique person	The learner -describes his/her own uniquenes s -Identifies his/her own talents, weakness, strength	The learner reads words correctly -spells words correctly. -writes the words in sentences correctly e.g. talents,	- Discussi on -Group work -Debate	-Self awarenes s -self esteem - appreciat ion  -love	Guided Bible reading	Good News Bible	Chri stian s on the way Bk.6 pg 2-3  Mk RE bk6 pg 1 ,5	

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				<p>Psalms 139: 13-16 God gave us our senses. Genesis 1:26-27,31 Psalms 139:13-16</p> <p><b><u>Our response</u></b> Learners makes his/ her identity card.</p>		unique. Personality , youth, work, respect e.t.c					Fount. CRE bk 6 pg 1
2	1  <b>A n d</b>   										

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				they would like respect and appreciation shown to them by others.							
3	1  <b>A n d</b>  2	GOD CREATED ME	Relations hips between other people and myself	<b><u>Our experience</u></b> Teachers guides learners to find out attitude he/ she has for a father, mother or any other guardian on mentioning the word.  <b><u>GOD’S MESSAGE</u></b> God wants to respect and obey our parents or guardians. Ephesians 6:1-4 Exodus 2:1-8 1 Samuel 3:1-10 , 17:34 God gave us our senses. Genesis 1:26-27,31 Psalms 139:13-16 God wants us to show respect and consideration to our sisters and	The learner -writes the ideas about the parents -Identifies the qualities of a mother (parents) or guardian	The learner -uses the words in sentences e.g. behavior, responsible - pronounce words properly	Brain storming  Discussi on	- friendshi p formation  -decision making  -respect  -love	Answeri ng questio ns - identifyi ng qualitie s of a mother, father, guardia n	Bible	Chri stian s on the way BK.6 pg 6-10  MK RE bk 6 pg 5  Fou nt. CRE bk 6 pg 9-13

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5	1	GOD CREATED ME	How to behave responsibl y as youth (WORK)	<u><b>Our experience</b></u> Writing answers to the questionnaire e.g Do you like making or repairing things? -learners are guided to discuss why they work	Learner gives examples of how work is cooperatio n with God -values the dignity and joy of work	The learner -Reads words correctly. -spells words correctly  -writes the words e.g work, relation, responsibl e behavior correctly  -learner tells why people need to work	Discussi on Explanat ion	-decision making  Self esteem  Appreciat ion  Respect	Singing - creative writing -story telling	Good News Bible	Chri stian s on the way Bk.6 pg 13 MK RE bk 6 pg 12- 20  FOU NT.C RE BK 6 PG 15- 18
	<b>A n d</b>			<u><b>GOD'S MESSAGE</b></u> God wants us to work in order to take care of his creation. Genesis 2:4-9, 15 Mat. 25: 14-20 Meaning of work Value of work Reasons why people work How to work responsibly using God- given talents The joy of work <u><b>Our response</b></u> Stating reasons for working							
<b><i>E.L.O: The learner discovers the true meaning of evil and suffering and develops the ability to accept and cope with suffering.</i></b>											
6	1	EVIL AND SUFFERI NG	FORMS OF SUFFERI NG	<u><b>Our experience</b></u> Discussing with the class the worries and pains	Learner; explains the	Learner; - Pronounce	Story telling	-self awarenes s	Story telling about a person	Bible readin g	Chri stian s on the

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	<b>And</b>			that they face in daily life. <b><u>GOD'S MESSAGE</u></b> Christ gives us strength and courage in suffering. Matthew 26:36-46 Meaning of suffering Forms of suffering Causes of suffering <b><u>Our response</u></b> Reflecting Christ's suffering and prayer of trust to His Father	meaning of suffering -explains the causes of suffering	s words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	-Group discussion	-coping with stress -decision making -abstinence -self respect	who went through suffering when he/ she trusted God		way Bk.6 pg 16 MK RE bk 6 pg 18 FOUNT. CRE BK 6 PG 21-23
<b>7</b>	<b>1</b>  <b>And</b>  <b>2</b>	EVIL AND SUFFERING		<b><u>Our experience</u></b> Discussing on how a farmer goes through a lot of difficulties and even suffering before harvesting crops. <b><u>GOD'S MESSAGE</u></b> God can bring good out of our suffering. John 18 and 19 Mark 16:1-7.	Learner; -describes how the fall of man caused suffering. -explains how personal irresponsibility can lead to suffering	The learner reads words properly  -writes the new words e.g elections, Mal practice	Bible reading  Brain storming  Group discussion	-self awareness  -effective communication  Decision making  Responsibility  Faithfulness	- sharing of experience about a person who was affected by HIV/AIDS and suffered	Chalk board illustration	Christians on the way Bk.6 pg 17 FOUNT CRE BK 6 PG 24

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				How can personal irresponsibility cause suffering? <b><u>Our response</u></b> Pupils draw a cross in their books and below they write a prayer asking Christ to always give them courage and strength whenever they meet suffering.							
8	1 & 2	EVIL AND SUFFERING	HOW JESUS SHARED IN THE SUFFERING OF OTHERS	<b><u>Our experience</u></b> Discussing incidents where people were helped and the helper was killed.  <b><u>GOD'S MESSAGE</u></b> Christ wants us to share in the suffering of others. John:11:1-44 Luke 10:25-37 How Jesus shared in the suffering of others (John 8:1-11)  <b><u>Our response</u></b>	Learner; -describes how Jesus shared in people's suffering -Avoids situations which can lead to suffering.	The learner - Pronounce s words properly -uses the words in sentences e.g. Positive, suffering evil e.t.c properly	Bible reading  Discussion  Story telling	-coping with stress -coping with emotions -decision making  -care  Friendliness	Bible reading about stories which reflect Jesus sharing in the suffering of others	Bible	Christians on the way Bk.6 pg 19 MK CRE BK 6 PG 18-24\  FOUNT. CRE BK 6

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				Pupils copy the prayer in their books. -discuss what brings happiness to people who are suffering.							PG 31	
9	1		HIV /AIDS as a cause of suffering	HIV/AIDS as a form and cause of suffering In which way can election malpractices cause suffering? In which way can teenage pregnancies be a cause of suffering? Identify any two messages communicated in PIASCY In which way can election malpractices cause suffering?	The learner identifies ways in which way has HIV/AIDS been a form and cause of suffering	Learner; - Pronounce s words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading  Discussion  Story telling	-decision making - responsibility -care -self respect			FOUNT. CRE BK 6 PG 27	
	2	EVIL AND SUFFERING	SOCIAL EVILS	<b><u>Our experience</u></b> Stating some causes of suffering.  <b><u>GOD'S MESSAGE</u></b> God wants us to use our freedom	Learner; - avoids situations which can lead to suffering due to freedom or	-learner - articulates words correctly -writes words correctly	-sharing experience -Group discussion	-decision making - responsibility -care -self respect	Group discussion about how people can avoid	Bible	Christians on the way Bk.6 pg 20	

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				well and to be careful and responsible in our daily life. Genesis 3 How can we prevent social evil in our societies/suffering? <b>Our response</b> -stating how people misuse their freedom -giving causes of suffering as well as the initial cause.	carelessness correctly  -acts responsibly to prevent social evil				situations that can lead to suffering		- FOUNT. CRE BK 6 PG 29	
10	1	EVIL AND SUFFERING	OUR RESPONSE TO SUFFERING	Give examples of people who suffered in the Bible. Job Stephen Hannah How we can share in the suffering of others Caring for the suffering in our community. Planning and preparing for a project to care for the suffering.	The learner: Identifies ways how people in the Bible overcame their suffering -Mentions ways we can share in the suffering of others.	Learner; - Pronounces words correctly -reads the words correctly -writes the words e.g evil, suffering HIV/AIDS e.t.c	Bible reading  Discussion  Story telling	-decision making - responsibility -care -self respect	Planning and preparing for a project to care for the suffering .	Pictures of people doing voluntary work	MK RE BK 6 PG 28-31 FOUNT. CRE BK 6 PG 33-35	

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	2		SIN	<p><b>Our experience</b> Discussing forms of sin and their dangers</p> <p><b>GOD'S MESSAGE</b> Christ calls us to avoid sin and share in his saving action. Luke 19:1-10</p> <p><b>Our response</b> -Write the given quotation in learners books in capital letters -what has Christ set us free from?</p>	Learner -tells that Christ came to free people from sin - avoids sin so as to prevent suffering in his society	Learner -reads words correctly -writes words correctly	- Discussi on -Bible reading	- - Effective communi cation - responsib ility -care - friendline ss	Writing creativit y messag es on overco ming evil and sufferin g	Flash cards	Chri stian s on the way Bk.6 pg 21  MK RE BK 6 PG 31-33 FOU NT. CRE BK 6 PG 35
<b><i>E.L.O: The learner explores how God revealed His Promises of a redeemer through various messengers and develops an appreciation of God's messengers and their messages.</i></b>											
11	1	GOD CALLS HIS PEOPLE	PEOPLE ARE IN NEED OF A REDEEMER	<p><b>Our experience</b> Discussing how when we have done wrong we want to hide and the good relationship between us and our parents is broken.</p> <p><b>GOD'S MESSAGE</b></p>	Learner; -explains passages in the Bible that tell the need for redeemer -Describes the broken relationshi	Learner; Pronounce s the words correctly. -writes the words e.g. message, messenger , redeemer	Decision making - Responsi bility	-problem solving  Critical thinking  Responsi bility  Interpers onal	Bible reading about the need for a redeem er	Bible	Chri stian s on the way Bk.6 pg 23  MK RE

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				<p>Restoration of broken relationships God sent His son to reconcile man to God and man to man. Genesis 2:16-17, 3:1-24, 4:1-12 1 John 3:11-12 Colossians 1:21-22</p> <p><b><u>Our response</u></b> Reading Colossians 1:21-22 silently.</p>	p between God and man.	salvation, forgive		<p>relationships</p> <p>Repentance</p>			<p>BK 6 PG 34</p> <p>FOUNT. CRE BK 6 PG 49</p>	
	<b>2</b>	GOD CALLS HIS PEOPLE	GOD CALLS HIS MESSENGERS	<p><b><u>Our experience</u></b> -sharing experiences of being in difficulty and suffering, waiting with hope and longing for someone to save. <b><u>GOD'S MESSAGE</u></b> God shows his continual care for men by constantly renewing his promise through his messengers. Genesis 12:1-9 Judges 6:11-16</p>	<p>Learner; - differentiates between the message and messenger</p> <p>-names some of the people who received God's call -becomes ready to</p>	<p>Learner; -reads words properly -writes related words properly</p>	<p>-Decision making -critical thinking</p> <p>Story telling</p> <p>Guided discovery</p>	<p>-critical thinking</p> <p>- responsibility</p> <p>- appreciation</p> <p>-care</p>	Singing the songs about the messages	Bible	<p>Christians on the way Bk.6 pg 24</p> <p>MK RE BK 6 PG 36</p> <p>FOUNT</p>	

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				Exodus 3: 1-20 Jeremiah 1:1-7 Joshua 1:1-7 Ezekiel 1:1-8 Isaiah 40:1-5 Messages from God and how people responded to them. <b><u>Our response</u></b> Listing God's messengers and what they did	listen to god's messenger						CRE BK 6 PG 52
<b><i>E.L.O: The learner applies knowledge acquired and develop skills and values.</i></b>											
12	1	GOD CALLS HIS PEOPLE	BIBLE CHARACTERS WHO RECEIVED MESSAGES FROM GOD	<b><u>Our experience</u></b> Bible characters who received messages from God Discussing with learners how they get ready for an important visitor at home, school or village  <b><u>GOD'S MESSAGE</u></b> John the Baptist said 'Get ready for the saviour'. Luke 3:3-16  <b><u>Our response</u></b>	Learner; -explains the message of John the Baptist  -prepares to live with Christ daily	Learner: -Reads words e.g forgive, plan, salvation  -writes words properly	Responsibility, -problem solving  Discussion	-critical thinking  Decision making  Repentance  Faithfulness  Forgiveness	Role playing about John the Baptist and his message	Bible	Christians on the way Bk.6 pg 26  MK RE BK 6 PG 37  FOUNT CRE BK 6

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				Acting the scene of John the Baptist and the people							PG 54	
	2	GOD CALLS HIS PEOPLE	GOD CALLS MARY	<p><b><u>Our experience</u></b> Revising people who co-operated with God.</p> <p><b><u>GOD'S MESSAGE</u></b> The promise of salvation The Message Mary received Mary accepted God's call to be the mother of our savior. Luke 1:26-35 and 8. God's message for His people today. Advantages of listening to God's messengers</p> <p><b><u>Our response</u></b> Reading Mary's response to her messenger Luke 1:38</p>	<p>Learner: -describes the message to Mary</p> <p>-prepares to accept the savior in his daily life</p>	<p>Learner, -writes related words correctly</p>	<p>Role play -story telling</p>	<p>-critical thinking</p> <p>Decision making</p> <p>Faithfulness</p> <p>Appreciation</p>	<p>Story telling about the message given to Mary by Angel Gabriel</p>	Bible	<p>Christians on the way Bk.6 pg 27</p> <p>MK RE BK 6 PG 39 FOUNT. CRE BK 6 PG 61</p>	

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